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# New Community Partnership

## EXCITING NEWS

### New Community Partnership

Mary M. Knight School and The Matlock Grange have teamed up to open the Grange starting this Thursday, October 15th from noon to 5:00 p.m.

The Grange will be open to MMK students to use the PUD #3 Wi-Fi.

Safety protocols: Health assessment on entering the building, wearing a mask, social distancing, there is a limit on occupancy.

This is a great way to come to a safe place to upload assignments and get help with students work.

The Grange will be open Tuesday and Thursday from noon until 5:00pm with Grange Members.

Tutoring Time Tuesday and Thursday with Mrs. Henson and Mr. Piekola 3:30 until 5pm.

Any questions please call the school 360-426-6767 ex 6



# Early Learning

## Early Learning

with Mrs. Lohman

Kindergarten students and siblings have gotten an opportunity, before PE on Mondays, to do some hands-on learning with Mrs. Lohman.

(Photo on right) **Aaliyah** shows care, as she folds her paper "in-half." Aaliyah has a little brother named **Phillip**.



First, touch the corners, get them "squared." Next, pat the sheet gently downward to "crease" the fold.



(Photo to left) **Brielle** learned to use only her feet to maneuver, dribble, and kick a soccer ball. She came with her mom and little sister, **Abigail**, to the **Truman Glick Park** for Physical Education with MMK's **Coach Kerr**. Coach Kerr meets with First Graders and Kindergartners on **Mondays**, at the glick, from **1:30 to 2:30**.

**Mrs. Lohman** has a lesson before his, starting at 1:00pm. We will have these lessons **for the rest of October**...then, we **don't** know if they will continue.



## Bug Hunt!

(Photo to left- **Phillip**, **Aaliyah**, **Eric**, **James**, **Madilyn**, and **Nick** hunt for bugs in the moist ground covering.) October started with a Bug Hunt as part of the Kindergarten curriculum about the needs of Living Things. Students had learned via Google MEET lessons about Living and Non-living things.

# FLASH ALERT

Mary M. Knight subscribed to an emergency notification network called "Flash Alert." This system allows us to inform television and radio stations of emergency school closures or delays. You may self-register and manage up to three home or office email addresses and receive emergency information moments after we post it, at no cost to you.

To get started, go to [www.FlashAlert.net](http://www.FlashAlert.net) and click on our region on the map, we are in the Seattle/Western Washington region category.

Under choose from these Organization Categories choose the Kitsap and Mason County Schools. Then choose Mary M Knight SD. You start the subscription process by filling in your email address.

You may enter one or two more email addresses. After entering them, you will launch a validation message to each address. Obtain the two-letter code in the message and post it back into your account to validate that address (or click on the provided link). This is done to make sure that your messages will reach you.

All addresses registered on FlashAlert will remain confidential. Once a year, you will receive an email at your registered email address asking if you wish to continue your subscription.

We will also be using the Blackboard Connect System that will call all the primary phone numbers that we have on file for families with the recorded message. This lets us add another layer of communication to try to make sure we reach everyone. If you wish to opt out of the automated call, please let us know and we will remove you from that service.

Kitty Brehmeyer

Mary M. Knight School District



# Game of Life

Ms. Barratt's English classes have been working on a multi-week project based around "the real world." You may have had your student ask you about rent, utilities, or car insurance. Your students have been exploring life after high school through research and interviewing others. We started by researching potential jobs of interest post-high school. Once a choice was made, students looked into what schooling or training would help to advance them in their field of choice. We are now working on monthly budgets based on the pay we researched early on. Students are learning about balancing income against expenses, cost of living, budgeting for the unexpected, and much more. Our jobs of choice run the gamut from oncologists to estheticians to automotive mechanics to truck drivers. I am so proud of our students and the learning I see and hear being accomplished each day as we move through this project.





# Yearbook Class

Dear Mary M. Knight Families,

With remote learning being the current norm, for the time being, the relationship between parents and educators has never been so important. Mary M. Knight's parents and staff are working together virtually to provide our student's the education they deserve. With this change in mind, our Yearbook Class is asking that families share photos of students being helped by their support groups. That's right, we are asking for pictures of your student along with people that are assisting them with their work at the kitchen table. Photos of students and people that support students with homework will be included in the Yearbook in addition to traditional photos of staff and students.

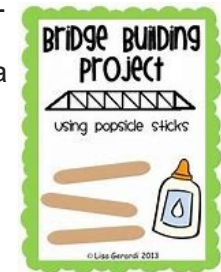
Please e-mail photos to [gjohannes@mmk.wednet.edu](mailto:gjohannes@mmk.wednet.edu), or post them on Mary M. Knight's Facebook page.

# 3rd. Grade Bridges

After reading a Journeys story about two children who watched their Dads be part of history as they constructed the Golden Gate Bridge then my students endeavored to build their own bridge. It became quite interesting to observe these bridges made from spaghetti, macaroni, carrots, lentils, and sometimes icing as glue. When it came time to present them the students would have researched what materials are used to construct their bridge instead of the edible items. Finally, the important aspect of this bridge assignment was knowing that the process of construction required time and effort from myself, each student, and their families. So, thanks for your support and time to build a bridge.

Thank you,

Mrs. Bishop



## NOVEMBER EVENTS CALENDAR

**Sunday, November 1:**

Daylight Savings Ends

**Friday, November 6:**

Professional Day

No School

**Thursday, November 7:**

PTO Meeting @ 9a.m.

**Wednesday, November 11:**

Veteran's Day

No School

**Monday, November 23:**

School Board Meeting

6:30 pm

**Wednesday, November 25:**

Start of Thanksgiving Break

No School

**Thursday, November 26:**

Thanksgiving

No School

**Fridays, November 27:**

Thanksgiving Break

No School



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**Q. When do we tell parents and students? Are we telling them what date to come to school?**

A. We plan to start a communication plan with parents the first week of November. We are just focusing on the K-2 parents, so it is a smaller group. As soon as we have our plan together and the County is closer to the moderate category, we will start that communication plan. We know this is not perfect in that we will not be able to give parents a 15 or 30-day notice. I think parents are more than ready to send their children back, but I think that there will be many questions we have to be prepared to respond.

**Q. What about those parents who do not want to send their children back to in-person instruction?**

A. In the Hybrid model, we are still offering the remote learning day on Wednesday for all students. Parents/students can access instructional materials assigned in Google Classrooms and we can deliver additional instructional resources as needed, Part of the planning process is how to best "connect" with students on the days they are not attending in person. We want to offer some flexibility to those families who do not want or are not ready to bring their children back to in-person instruction.

**Q. When will I know if my child is scheduled as an A-Day student or a B-Day student?**

A. We will begin contacting parents the first week of November on what day their child is scheduled to attend.

**Q. Will my children be attending school on different days?**

A. No, we plan to have families attend school on the same days to keep families together as we look at phasing back in more students.

**Q. When would High School Students come back?**

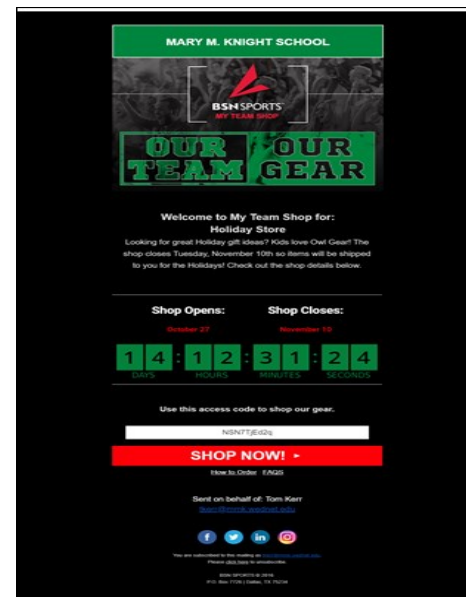
A. In this phased in approach, High School students would be the last group to phase back to in-person instruction. If the COVID activity remains low, HS students could possibly resume school in the Hybrid model in early December. We have some different planning needs with HS students since they see multiple teachers each day and move between multiple classrooms each day with their schedule.

I hope that this answers some of your questions. We do want to bring back students for in-person instruction. However, we need to do this safely and in small steps.

Please contact me at 360-426-6767 if you have any question.



# Owl Gear Store



The code is NSN7TjEd2q

# Principals' Corner

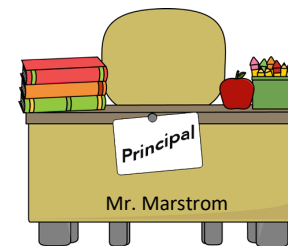
**Mr. Marstrom says:**

Practice your 3 R's

Respect Yourself

Respect Others

Respect Property



# Superintendent's Corner

NOVEMBER 2020

MARY M. KNIGHT SCHOOL DISTRICT 113

## Dear Community,

As we enter the month of November, we have been working with Mason County Health and the Department of Health to develop plans to resume in-person instruction at Mary M. Knight. We have been utilizing the distance-learning model since the beginning of the school year. However, the COVID-19 activity in Mason County is currently decreasing and based on the trend data, the county may reach the "Moderate" level of active cases based on the Department of Health COVID-19 Risk Assessment Dashboard.

If this trend continues, we plan to bring back students for in-person instruction on a limited basis, starting with primary grades, possibly as early as the second week of November 2020. That could be as early as Thursday, November 12, 2020.

On October 22, 2020, the MMK Board of Directors approved this phased in approach to resuming in-person instruction when the county reaches the "Moderate" category for COVID-19 activity.

The first group of students would be our Kindergarten, First Grade, and Second Grade students in a Hybrid A/B Learning model. The A/B model was originally approved to start the school year.

We would be scheduling 50% of our Kinder, first and second grade students to attend school in person two days a week, and would continue with our distance learning model every Wednesday.

This limited model of A/B allows for us to have very small class sizes, allows for us to take all of the health precautions, and would allow us to offer in-person learning two days a week to each child while continuing to offer instruction remotely on the days when students are at home.

Here are some questions and answers regarding this phased in

approach to resume in-person instruction

### Q. What is a phased in approach?

A. We would start with grades Kinder, First and Second grade in the Hybrid A/B model. This model was adopted back in July to start this school year, but we were recommended not to begin the year in this model but instead implemented full distance learning due to high COVID activity.

This phase in approach is recommended by the Department of Health in their revised School Decision Tree that was published on October 6, 2020. The intent is to start with primary age students. After at least three weeks with a group of students and the COVID activity remains in Moderate range and if there are no outbreaks at the school, we would look to phase in more students.

### Q. What is the Hybrid Model?

A. We would have 50% of students on campus four (4) days a week. Every Wednesday, we would continue with distance learning. K-2 students would move to the Hybrid A/B in this first phase, the rest of the students (3-12) would remain in the current distance learning model for three weeks until we can add more students.

### Q. When do we start? What is the Date?

A. As soon as the county reaches the "Moderate" category definition for COVID-19 cases. That means that we have to reach 75 cases or less per 100,000 over a 14-day period. We are tentatively looking at November 12, 2020.

### Q. When do we reach moderate?

A. As of today (10/30), the County Official rate is 80 per 100K. The unofficial rate is 49 per 100K as of 10/30. The trend data is demonstrating a decrease in cases and we may reach or obtain the Moderate definition the first part of November.

### Q. Why don't we just announce a firm date, like November 2 or November 9 like other school districts have done?

A. This downward trend in COVID Activity is a projection. If everyone continues to wear a face covering in public, socially distance, and limit travel outside of his or her homes, this downward trend data may continue. I want to avoid what many school districts have done and announce a re-entry date two or three weeks out, and then suddenly have to retract or cancel a return date the weekend before the published opening date.

I do not want to build up false expectations and then have to retract last minute. To use a sports analogy, I do not want to have to "Punt the ball on first down".

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